



AUTHENTIC AND MEANINGFUL LEARNING THROUGH INTEGRATION OF ARTS

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Art integration is completely brimmed with integrated learning, promotion of critical thinking and creativity for a deeper understanding of concepts. The promotion of Art is opening the windows of culture, lifestyle, poster making, storytelling, knowledge of different eras, different activities, projects etc. The whole things related to art integration learning is encapsulating the reader's journey. It expands the outlook of life, opening new borders and nourishing the mind. The learner can use here different concepts, material, language, presentation of pictures, scenes, events by giving specific details that appeal to senses. Even imagination is fabricated.

Different art methods and its fluidity of the content are designed according to Classes and the mental level of the student's. By opting this one can give the clarity of the development of ideas in a chronological order.

The world of bliss and ecstasy can be created to bring the awareness in learner's mind. Art Integration provides the forum of joining the bricks of imagination to the real world.

Here Art integrated learning is a teaching learning process which is based on learning through art.

Planning of work must be designed in an architectural way and everything should be displayed in a very clear way like glass. The most unique feature is that it is fully bubbled with knowledge, reality, optimism etc.

Authentic and meaningful learning of art comprises of glimpses from surroundings, lives, different attitudes, personalities, situations and moods. Constant happiness, joy, fun can be found by using appropriate subject matter.

The main purpose is to persuade the learner to believe something and to act on that belief. Learning through art integration is a good style of developing ideas according to mental level of the students and to generate the great interest.

Today advancement in technology has brought a lot of change. Some documentaries, images related to environment & nature can be shown to children to take their attention towards art integration. After seeing the clarity of concepts, many things are engraved on mind's screen and this concept gives progression to increase the imaginative power. Here learning becomes very authentic.

Art integration is a teaching learning process as here students learn all the things through art. Creativity of concepts is explored by learners. Learners learn many things through art. Involvement and engrossment of the Learners make them more experienced. They want to learn all concepts practically. Drawing, painting, pottery, mask making etc are many concepts of art through which the Students learn and they get many opportunities. In school days students become more expert in art. A very lively example is there. When the concept of nature comes in the minds of the children, they start doing things with their imagination. As we know that at every stage art integration is required. At very early stages, students are very inquisitive & curious. Their curiosity increases their imagination. The Authenticity is this that they become perfect in art and side by side they learn its deeper meaning. Students' observatory power works very strongly when they become aware of their surroundings and environment. It is the duty of a teacher to promote sensitivity towards their environment. Opportunities must be provided to the children to express their ideas, emotions, feelings very freely and spontaneously. Art education works as a tool of teaching learning concepts. A child is like a raw clay. School is a factory that chisels and the furnace that bakes him to be a perfect individual.

Concepts of art integration make the person perfect who is not a photocopy of someone but someone who understands his talent, his special skill. This art integration is a real testing of his innate abilities. And leads him to the finest route. Here we see that child's natural propensity governs him to visualise the prevalent situation. The impulse of art integration travels in every child differently. It varies from child to child that how much productive hours one spends in developing his innate skill.

From junior classes to higher classes every child's learning concepts are quite different and in the same room the mood, language, behaviour of the children diverse. Learning in a classroom is not confined to one or two children but to all children. Many types of children we find in one class room. Some are shy, some introvert, and some extrovert. This art integration make the students close to each other. Here learning can be proved authentic when in a classroom encouragement, assurance is given to each child to bring the perfection. We know that learning is the modification of behaviour which comes through interaction. Learning is a such a process which enlarges children's understanding of life. Children's maturity level differ when they grow up. There is expansion of their interests, their skills in using tools of learning. The learning concepts through art integration prove to be very successful here. For the development of learning of Art Integration encouragement, ample praise, ample opportunities are required. Then our learning through art becomes authentic.

Different practices can be given to students according to their mental level. Students are the real asset of the nation. Each child has an individual entity in spite of the fact they are alike. The physical, social and emotional growth varies from child to child. Some students are always filled with eagerness, some are timid, some are full of vigour & vitality, some have less stamina. Some are full of energies. Through art integration every student can get an opportunity to show his/her capabilities. Children become very smart, active, dynamic, growing and adjusting. Children learn so many things through interaction as it enlarges child's understanding, interest and his ability to meet new situations with confidence.

For the promotion of art integration-agenda of conducting occasional seminars, tutorials, camps can be organised to develop aesthetic education and to give a real exposure of the world. It can be a very elating experience, a freedom, a liberation from restrictions for a child if promotion is given to art integration education. Projects, activities related to Art integration removes the boredom.

Child's engrossment in projects develops his / her aesthetic sense, love, values towards culture, community & to the nation. Art related pedagogy, active techniques, his attraction to art integration takes him / her beyond the classrooms. This develops the chain of connectivity & his mind becomes more active to show creativity & learn meaningful things. By the creation of mind map a child captures visual analysis. So art integration is the real promotion of mind.